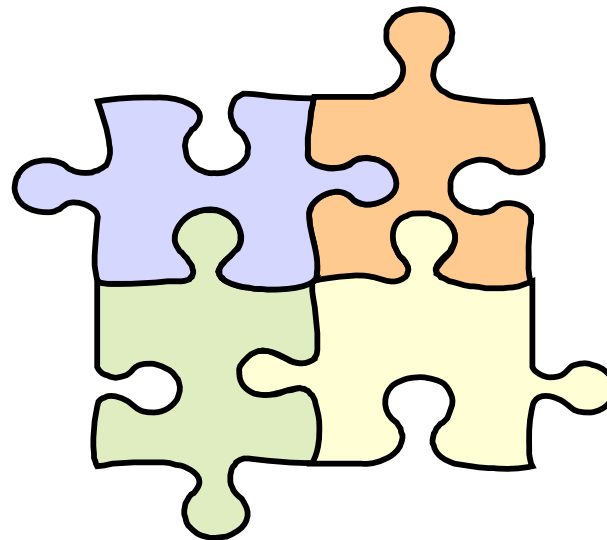


Field Review of Standards for Health Services: School Nurse Credential Programs



**Survey
June, 2007**

PLEASE COMPLETE AND RETURN BY AUGUST 17, 2007 TO:

School Nurse Field Study
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814

Introduction

The Commission on Teacher Credentialing (CTC) adopts standards of program quality and effectiveness that assure consistency across all approved programs in all subject areas to ensure that each candidate experiences a high quality preparation program. In January, 2007, the CTC convened an expert panel to review the program standards for the Health Sciences: School Nurse credential. After several meetings, draft school nurse program standards were prepared for review and adoption by the Commission.

We are asking your participation in the Health Sciences: School Nurse preparation program standards field study as part of the validation process for the proposed new school nurse program standards. The standards should reflect what a beginning school nurse should know. Your input will help us make sure that these standards accurately, comprehensively, and appropriately address the range of knowledge, skills and abilities needed in order to perform the role of a school nurse. If you are a school nurse, or work within the field related to school nursing, we welcome your input and we thank you for taking the time to fill out and return this survey. Your input will be used to develop the final draft of these standards for presentation to the Commission.

The Draft Program Standards for School Nurses are:

- Draft Standard 1: Program Design
- Draft Standard 2: Collaboration in Implementing the Program
- Draft Standard 3: Relationships between Theory, Research and Practice
- Draft Standard 4: Preparation to Promote Student Health and Wellness
- Draft Standard 5: The Sociocultural Context of School Nursing
- Draft Standard 6: Legal and Ethical Aspects of School Nursing Practice
- Draft Standard 7: Preparation for Health Management Responsibilities Within the School Setting
- Draft Standard 8: Field Work Experience
- Draft Standard 9: Assessment of Candidate Competence

School Nursing Competencies (SNCs)

1. Providing health and wellness services (Primary Level Intervention)
2. Providing direct client care services (Secondary and Tertiary Level Intervention)
3. Professional Management Skills

General Directions

You will be asked to rate the importance of each program standard statement and each required element in relation to the effective preparation of school nurses. You will also be asked whether any program elements are missing and will be provided space to suggest additional elements or topics to be addressed in the standard. Finally, you will be asked whether this draft set of school nurse program standards considered as a whole address all the elements necessary for a program to prepare effective beginning school nurses. Please answer the survey questions based on your own experiences.

Once completed, please return to:

School Nurse Field Study
Professional Services Division
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814

The deadline for submission is August 17, 2007. Should you have questions, please email nnoelting@ctc.ca.gov.

Background Information

<p>Are you currently, or have you recently (last 3 years) been working with the area of School Nursing?</p> <p>Yes <input type="radio"/> GO to Question 3</p> <p>No <input type="radio"/> STOP! You do not have to answer any more questions. Please discard this survey.</p>	<p>Name:</p>
<p>Position (all that apply):</p> <p>K-12_____</p> <p>IHE_____</p> <p>Other_____</p>	<p>Contact information (optional):</p> <p>Telephone: (____)-____-_____</p> <p>Fax: (____)-____-_____</p> <p>Email: _____</p>

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 1: Program Design				
The school nursing services program and any prerequisites include a purposeful sequence of coursework and field experiences that effectively prepare candidates to provide school nursing services to all students to optimize learning. The school nursing services program prepares candidates to understand contemporary conditions of schools and society and how school nursing services need to change and evolve to address these changing conditions.				
The design of the program is based on a clearly stated rationale that has a sound theoretical and scholarly foundation anchored to the knowledge base of school nursing.				
By design, the program provides extensive opportunities for candidates to				
(a) learn to address the health related educational needs of all students				
(b) learn to access and use community resources to address the health related needs and concerns of students, parents, staff, and other members of the educational community,				
(c) learn to develop and implement plans of care as appropriate to the needs of students,				
(d) know and understand the roles and responsibilities of school nurses within the educational setting, and				
(e) to demonstrate their knowledge, skills and abilities with respect to the school nurse competencies as exemplified in the School Nurse Competencies (SNCs) provided in Appendix A.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 2: Collaboration in Implementing the Program				
Sponsors of the school nurse preparation program establish collaborative arrangements with other institutions and entities that contribute substantively to the quality and effectiveness of the design and implementation of candidate preparation.				
These arrangements address significant aspects of professional preparation, and include collaboration between school nurse preparation program providers and local education agencies.				
Participants cooperatively establish and review the terms of the agreements, including well-defined roles, responsibilities and relationships.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 3: Relationships between Theory Research and Practice				
By design, the school nurse preparation program provides a variety of opportunities for candidates to reflect, analyze, and implement the relationships between theory and evidence based practice related to school nursing.				
In coursework, school-based observations and supervised fieldwork, candidates examine nursing, education, other theories and research, and their relationship to:				
(a) student health and wellness;				
(b) school and community health; and				
(c) student achievement.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 4: Preparation to Promote Student Health and Wellness				
The program prepares candidates to integrate health and wellness concepts in the educational setting to allow students to be in school, healthy, and ready to learn.				
Candidates are knowledgeable about primary (disease prevention and health promotion), secondary (health screening, emergency, and acute care) and tertiary (rehabilitative or palliative care) levels of health care intervention as these relate to students and their families.				
In order for students to be optimally ready to learn, the program ensures the candidate understands and can effectively apply the critical concepts of health and wellness within the school setting.				
These include, but are not limited to:				
promoting school safety, including disaster preparedness				
delivering first aid and emergency care				
identifying and accessing local community and public health resources				
addressing public health issues in the community that may effect schools				
addressing student, family and community mental health and wellness				
promoting nutrition and fitness				
addressing specialized healthcare needs of students, including special education students				
understanding child and adolescent growth and development				
promoting staff wellness				
addressing issues of community and family violence and substance abuse;				
addressing acute and chronic diseases or conditions within the student population				
Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? (<i>Please fill in Yes or No</i>)				
O Yes O No				
If YES, which would you add?				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 5: The Sociocultural Context of School Nursing				
The program provides candidates with opportunities to further develop their understanding of the sociocultural context in which school nurses work.				
As part of these opportunities, candidates experience the range of diversity represented within the local community including culture, ethnicity, language, age, gender, gender identity, students with special needs, socioeconomic status and value systems.				
The program assists candidates to formulate strategies for identifying and appropriately addressing social and cultural community issues that affect school health and students' abilities to learn.				
The program assists candidates to adapt their approach in order to meet the needs of English learner students and their families.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 6: Legal and Ethical Aspects of School Nursing Practice				
The program provides candidates with an understanding of the local, state and federal laws and regulations applicable to the practice of school nursing.				
The program assists candidates to understand the practice of school nursing within a public educational system, including the structure and authority of school district administration, the scope and practice of school nursing as regulated by the California Board of Registered Nursing, applicable sections of the Education Code, and/or other relevant local, state, and federal codes and regulations.				
The program helps candidates understand how to apply decision making skills in an ethical manner within situations unique to the school setting. The program encourages candidates to continue to grow and develop as professionals within the area of school nursing.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 7: Preparation for Health Management Responsibilities Within n the School Setting				
The program helps candidates understand the school nurse's role in providing health leadership and management, health education, health research, direct client care, training and supervision of other personnel as applicable, and planning and coordination of healthcare services and programs.				
The program helps candidates understand and demonstrate a collaborative approach to providing and/or facilitating health-related activities, including acting as a member of a team addressing student achievement.				
The program provides opportunities for the candidate to demonstrate effective communication, using a variety of supporting technology, with a wide range of audiences including students, staff, parents and community.				
The program helps candidates apply his/her entry level knowledge of the standard nursing process of assessment, diagnosis, outcome identification, planning implementation, and evaluation specifically within the school setting in order to resolve or reduce barriers to student learning.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 8: Field Work Experience				
The program provides candidates with a broad range of hands-on school nurse field experiences in a variety of settings.				
Candidates are provided with a preceptor for mentoring and supervision during the field experiences.				
The program has a clearly defined and systematic process for the identification, selection and assignment of qualified preceptors.				
The program bases field experience assignments on an individual assessment of each candidate's prior background and experiences.				
Working collaboratively, course instructors and preceptors encourage and enable candidates to function appropriately and effectively in a school nurse role.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
Program Standard 9: Assessment of Candidate Competence				
Prior to recommending each candidate for a Health Services: School Nurse Credential one or more persons responsible for the program determine on the basis of thoroughly documented evidence that each candidate has demonstrated a satisfactory performance on a range of School Nursing Competencies (SNCs).				
The program uses formative assessment processes to inform candidates of their status in relation to the SNCs, and to assure that candidates have the appropriate knowledge, skills and abilities prior to being recommended for the credential.				
The evaluation of candidate competence is provided by at least one school nurse preceptor and one institutional supervisor.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i></p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

School Nursing Competencies (SNC)

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
SNC 1. Providing health and wellness services (Primary Level Intervention)				
Candidates for a School Nurse Services credential understand how to provide a wide range of health and wellness services for students and the school community, including but not limited to state-mandated screenings, required immunizations and health education.				
These services include, but are not limited to:				
facilitating access to health care beyond the school setting				
identifying available community health resources				
promoting environmental health and safety				
exercising leadership when necessary with collaborative agencies within the community				
promoting healthy nutrition of students and staff				
providing coordinated health services to better manage limited resources				
organizing and implementing the overall school health program				
promoting the oral health of students				
Candidates promote mental health of students and staff are alert to potential situations of child abuse and/or neglect and report such situations appropriately; and also recognize signs and symptoms of potential substance use and abuse and make appropriate referrals.				
Candidates are alert to issues of student attendance and intervene appropriately to promote student attendance.				
Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? <i>(Please fill in Yes or No)</i> <input type="radio"/> Yes <input type="radio"/> No If YES, which would you add?				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
SNC 2. Providing direct client care services (Secondary and Tertiary Level Intervention)				
Candidates for a School Nurse Services credential demonstrate the ability to provide healthcare services to students and emergency and/or first aid assistance to others in the school setting.				
They understand how to manage the acute and chronic healthcare of all students, including those who are medically fragile, such as students with spina bifida, cerebral palsy, and/or muscular dystrophy.				
Candidates understand the case management process, and can appropriately apply that process to the school setting.				
Candidates understand the case management process, and can appropriately apply that process to the school setting.				
Candidates understand the process of identifying and responding to the potential spread of communicable disease, and also apply appropriate preventive measures.				
Candidates can effectively manage and implement health screening programs and procedures.				
Candidates assess and appropriately manage acute injuries that occur in the school setting.				
Candidates appropriately store, manage, and dispense medications to students, and appropriately document medication administration within the school setting.				
Candidates appropriately identify crisis situations, and provide intervention services.				
Candidates identify and address health-related barriers to learning (e.g., food allergies, asthma, diabetes, seizures, headaches, ADHD).				
Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? (<i>Please fill in Yes or No</i>) <input type="radio"/> Yes <input type="radio"/> No If YES, which would you add? 				

	How important are these program characteristics for preparing effective School Nurses?			
	Essential	Important	Somewhat Important	Not Important
SNC 3. Professional Management Skills				
Candidates for a School Nurse Services credential demonstrate the ability to use their professional knowledge and skills to promote the overall health of the school community.				
Candidates advocate appropriately with students, family, community, and others to promote healthy behaviors and lifestyles.				
Candidates use and model evidence-based health care practices in the delivery of school nursing services.				
Candidates can communicate effectively in writing and can make clear oral presentations to a wide variety of audiences.				
Candidates organize and maintain accurate and complete health records.				
Candidates use their time effectively, and manage fiscal and personnel resources prudently.				
Candidates demonstrate the ability to train, supervise and monitor others who may assist with medication administration and may provide specialized physical health care procedures to students.				
Candidates demonstrate the ability to work in a collaborative and collegial manner with others.				
<p>Are there any critical characteristics of program quality missing from the above standard that are important in a program that will prepare effective School Nurses? (<i>Please fill in Yes or No</i>)</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If YES, which would you add?</p>				

<p>Overall Program Standards</p>	
<p>Please judge the extent to which the full set of subject matter program standards described in this survey encompass the program elements that are necessary to prepare an effective School Nurse by answering the questions below.</p> <p>If you think the full set of program standards cover all of the critical program elements that are necessary to prepare effective School Nurses, write 100 in the space provided in Question a. If you think the program standards cover none of the program elements that are necessary to prepare an effective School Nurse, write 0 in the space provided. If you think the program standards cover some, but not all, of the program elements, write a number from 1 to 99 to reflect the proportion of the single subject program in School Nursing that <i>are covered</i> by these program standards.</p>	
<p>a. Taken as a whole, what percentage of the program elements needed to prepare effective School Nurses is covered by the full set of program standards?</p>	<p>b. If less than 100% in Question a, please identify any critical program elements that are missing from the program standards. <i>(It is not necessary to repeat missing elements you mentioned in previous responses.)</i></p>
Empty space for answer to question a	Empty space for answer to question b